

Curriculum Vitae
Alicia J. Luckey, Ph. D., NCSP
Certified School Psychologist / Educator / Trainer
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Education:

Ph. D.	(2009)	Arizona State University (APA & NASP Accredited) Tempe, Arizona (Main Campus) Educational Psychology Major Specialization in School Psychology
M .A.	(2005)	Arizona State University (APA & NASP Accredited) Tempe, Arizona (Main Campus) Educational Psychology Major
Bachelor of Science	(2000)	Bowling Green State University Bowling Green, OH Criminal Justice Major / Sociology Minor / Psychology Focus

Certification:

National Certified School Psychologist	(2010)	National Association of School Psychologists 4340 East West Highway, Suite #402 Bethesda, MD 20814
Certified School Psychologist	(2009)	State of Arizona Department of Education 1535 W. Jefferson St. Phoenix, AZ 85007

Professional Experience:

2010-present	Arizona Child Psychology, PLLC 10210 N. 32 nd Street, Building C / Suite #215, Phoenix, AZ 85028 <i>Psychometrist / Educator /Workshop Facilitator</i> - Specializing in educational / cognitive assessment and strategies for maximizing cognitive growth and development.
2009-present	Washington Elementary School District #6 , Phoenix, Arizona <i>School Psychologist</i> - Provide services to elementary aged children and their families. Duties include assessment and evaluation services, behavioral consultation, overseeing special education processes to maintain compliance with federal laws and district policies, and conducting teacher in-service training.
2008-2009	Washington Elementary School District #6 , Phoenix, Arizona <i>School Psychologist Intern</i> – Conducted comprehensive psychoeducational evaluations, interpreted assessment results to parents and faculty, facilitated multidisciplinary team meetings, provided behavioral and academic consultation to teachers, conduct crisis intervention and provide individual counseling.
2007-2008	Maricopa Unified School District , Maricopa, AZ <i>Interim School Psychologist</i> – Conducted comprehensive psychoeducational evaluations, interpreted assessment results, facilitated multidisciplinary team meetings.

2005-2007 **Learning RX**, Chandler, AZ
Master Cognitive Skills Trainer – Provided cognitive skills training to professionals in the community, including doctors, principals, and administrators. Administered cognitive testing with students and provided interpretive summaries to administrators and healthcare professionals. Provided cognitive training to students.

Thesis & Dissertation:

Luckey, A. J. (2010). Cognitive and academic gains as a result of cognitive training. Doctoral dissertation, Arizona State University.

Luckey, A. J. (2005). Social pretend play, regulation and positive emotion in preschool. Master's thesis, Arizona State University.

Publications & Formal Presentations:

Palermo, F., Luckey, A.J., Fabes, R.A., Martin, C., (April 2005). Young children's academic success: What is the role of the teacher child relationship? Poster session presented at the annual meeting of the Society for Research and Child Development, Atlanta, GA.

Luckey, A. J., & Fabes, R. A. (2005). Understanding nonsocial play in early childhood. Early Childhood Education Journal, 33 (2) 67-72.

Luckey, A. J. (2006). Effectiveness of learning RX cognitive skills training programs: A statistical analysis of cognitive growth. Unpublished study.

Luckey, A. J. (2006). Effectiveness of LearningRx Cognitive Skills Training Programs: an In-Depth Look at the Lowest Quartile. Retrieved from LearningRx website. <http://www.learningrx.com/doctors-only/2006-test-results-lowest-quartile.pdf>

Professional Affiliations (past and / or present):

American Psychological Association

National Association of School Psychologists

Arizona Association of School Psychologists.

Research/Professional Interests:

- Special education assessment /early intervention
- Psychological testing and assessment
- Cognitive growth and development

Revised: November, 2010